

## The Graduate Certificate of Secondary Design & Technologies Education



### Call for Design and Technologies Mentors

The brand-new Graduate Certificate of Secondary Design and Technologies (GCSD&T) will enhance the teaching and learning of Design and Technologies in Victorian secondary schools.

Designed and delivered in partnership between the Department of Education and Deakin University's School of Education and School of Engineering, the graduate certificate aims to build teacher confidence and capability in out-of-field design and technologies teachers.

Part of the successful completion of the certificate includes providing participating teachers with the opportunity to effectively reflect on and apply their learning in their school practice. This will also support them to become active members of the Design and Technologies teaching community, building industry connections through DATTA, the Tech Schools and local industries.

To achieve this vision, Deakin University is calling on experienced Design and Technologies teachers to work with participating teachers as mentors.

#### Aim

Our aim is to build a community of mentors to support out-of-field Design and Technologies teachers as they transition to in-field practitioners and become Design and Technologies leaders within their schools and communities.

#### Mentor Responsibilities

Working with experienced Deakin academics, you will be responsible for mentoring a group of 4-6 out-of-field Design and Technologies teachers enrolled in the GCSD&T at Deakin University.

Following an induction to the course and the role, your responsibilities will include:

- meeting regularly with your group of 4-6 teachers (and as individuals if needed) to provide advice and assist with practical and teaching challenges as they occur;

- meeting with the course teaching team at after-school virtual sessions for the GCD&T (2 x 1 hour per term);
- responding to emails and the occasional phone call from mentees;
- providing ideas and advice for building D&T programs within schools and building leadership capacity in mentees;
- giving feedback to the course team to improve the course.

The role is anticipated to involve an average of 3 hours a week during term time. All meetings and contact will be online and outside school teaching hours. You will not be expected to work on school holidays or weekends.

#### Remuneration

You will be hired as a Deakin University tutor, from January 2014 to December 2015 and paid an hourly rate (approx. \$52/hour).

As a Deakin employee, you will have access to the Deakin University library, licenced software and support services.

#### Application

If you are interested in contributing to this exciting initiative, please email our Project Manager, Amanda Peters, at [amanda.peters@deakin.edu.au](mailto:amanda.peters@deakin.edu.au) with a brief outline of your knowledge, skills and experience and why you would like to take up this opportunity.

#### Selection criteria:

- current or recent experience teaching as an in-field (qualified) Design and Technologies teacher across a range of levels 7-10/VCE/ VM;
- capacity to demonstrate exemplary teaching of D&T using effective, research- informed teaching and learning programs;
- experience leading colleagues to develop initiatives in Design & Technologies with a robust knowledge of curriculum, assessment, and reporting requirements; and
- capacity and ability to support, share professional experiences and mentor teachers in the field of D&T.

You do not have to be currently working in a school.

Any questions or suggestions don't hesitate to contact me:

John Cripps Clark

Course director

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